

Behavior & Executive Function: Adapting for Child Success

June 4-5, 2019 | 9 a.m. - 4 p.m.

LifeScape Conference Center
4100 S. Western Ave., Sioux Falls, SD 57105

Therapists, teachers, direct support professionals, and parents are invited to attend this unique workshop to gain a better understanding of the nature of Autism and ADHD.

To register, visit LifeScapeSD.org/events by May 24. Onsite registration will begin at 8 a.m. on June 4. The cost is \$225 for non-LifeScape employees.

Learning Objectives Include:

- *Review of executive functioning (neuroanatomy & neuropsychology of ADHD)*
- *Differences between autism and ADHD: neuroanatomy and treatment*
- *Executive Function Reciprocal Sub-networks: implications of self-regulation and ADHD*
- *Treatment of Executive Function dysfunction (or accommodations for)*
- *Sequential Development of the Executive Function*
- *Barkley's Model of Executive Function*
- *Performance vs. knowledge: how ADHS is a performance problem vs. a knowledge problem.*
- *Overall, implications/suggestions for treatment, in particular for clinicians working with children with ADHD.*
- *Consideration for expectations, 'scaffolding' for success, etc.*
- *Medication management*

About the Presenter, Bruce Fogas, PhD:

Dr. Fogas is the Director of Therapeutic Services for Volunteers of America, Dakotas and is an Assistant Professor and the Co-Director of Research in the Department of Psychiatry at Sanford School of Medicine of the University of South Dakota. He has been a clinician, researcher, and educator on topics associated with disruptive behavior disorders, including Attention-deficit Hyperactivity Disorder (ADHD) and Fetal Alcohol Spectrum Disorders (FASD), for over 20 years. For ten years, he has been the psychologist for the Sanford School of Medicine Center for Disabilities FASD clinic.



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